

Module 2: Roles and Responsibilities of an Educare Teacher

模块二：人文价值教育教师的角色与职责

Module objectives:

模块目标：

On completion of this module, participants will be able to:

通过完成此模块，所有参与者必须能够：

- Describe ways in which the teacher's behavior and the "hidden curriculum" can contribute to Educare
- 描述出能实现关怀教育的教师行为以及“隐性课程”，实现的途径有哪些。
- Describe ways in which Educare can make a difference to them as professionals and in their personal lives
- 说出关怀教育能给教师自身带来哪些专业化以及个人生活上的变化，这些变化是如何产生的。
- Use examples of positive Educare feedback in their teaching
- 能在教学过程中运用积极的富有关怀教育特色反馈的案例。

Module length:

模块时长：

6 weeks

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Contents of Module:

模块内容：

- Checklist Roles and Responsibilities of the Teacher (Document 1: **A copy of this is included in this package, but the article should also be in the handbook. Please check.**)
- 教师角色与职责的清单（文件 1：清单应放在这个文件包里，但同时也应放在手册中。请检查）
- Article: Loving Children in their Unlovable Moments (Document 2: **A copy of this is included in this package, but the article should also be in the handbook. Please check.**)
- 文章：在儿童不那么可爱时依然深爱着他们（文件 2：清单应放在这个文件包里，但同时也应放在手册中。请检查）
- Article: "I Can" (Document 3)
- 文章：“我能行”（文件 3）
- Article: Modelling values can succeed only when your lives are healthy ((Document 4: **A copy of this is included in this package, but the article should also be in the handbook. Please check.**)
- 文章：只有生命健康时，价值塑造才会成功！
- （文件 4：清单应放在这个文件包里，但同时也应放在手册中。请检查）
- Article extract: Caring teachers and academic performance research evidence (Document 5)

- 文章摘录：关心教师以及学术性研究结果证据（文件5）
- PowerPoint: Effective Praise (Document 6)
- 幻灯片：有效的表扬（文件6）
- Reflecting on Inspiring Teachers (Document 7)
- 反思如何激励教师（文件7）
- Teachers reflections on Educare (In Handbook)
- 教师对人文教育的反思（手册中）
- Lesson plan template and feedback checklist (Documents 8 and 9)
- 教案模板和反馈清单（文件8和9）

Before Salon 1

沙龙1之前

- Read the two articles (Documents 3 and 4)
- 请阅读两篇文章（文件3和4）

Salon 1

沙龙1

Introduction

导入：

Discuss with teachers the importance of their role as models of the five values
与教师共同讨论他们作为五大人文价值教育理念的模范，其角色的重要性。

Activities

活动：

1. Discuss the checklist “Roles and Responsibilities of the Teacher” (Document 1: in the Handbook) and make changes as they think appropriate.
1. 共同讨论检查清单“教师的角色和职责”（文件1：在手册中），再根据他们的建议做合适的调整。
2. Work through discussion and reflective writing on the questions Reflecting on Inspiring Teachers (Document 7)
2. 就“反思如何激励教师”这一文件进行讨论，并撰写反思（文件7）。
3. Discuss the research findings: Caring teachers and academic performance research evidence (Document 5)
3. 讨论研究结果：关怀教师以及学术性研究结果证据（文件5）。
4. Discussion/brainstorming: What good Educare things are we already doing? What ideas can we introduce that we are not already doing?
4. 讨论或进行头脑风暴：我们已经做了哪些很好的有关关怀教育的工作？还有哪些方面我们没有做到的？
5. Work together through the PPT discussion questions about Effective Praise [Document 6]
5. 借助PPT来讨论有关有效表扬的问题（文件6）。

Activities for teachers to do in self-study

教师开展自主学习时可采用的活动：

1. Work with a partner. The aim is for each pair of teachers to support each other to develop the best possible repertoire of Educare praise (both verbal and non-verbal). It is suggested that partners observe each other in class to document the good examples that each one is using, and also to count the frequency that these words and action are used, as well as helping each other to identify opportunities in which they can use these words and actions better.

1. 与同伴合作。本活动旨在使每组教师能彼此互相支持和帮助，从而更好地开发出有效表扬的可能性策略（包括语言和非语言的）。建议同伴先观察对方的课堂，然后记录对方在课堂上使用的较好的例子，并统计好这些好的表演语言或行为在课堂上被使用的频率。这样的话，就可以帮助每组教师能够更好地发现课堂上可使用的好的表扬策略。

2. Making Promises and Commitments

2. 做出承诺

Invite staff members to discuss which of the following commitments they are prepared to make and support each other with on a daily basis as a part of their own self-nurturing and nurturing of each other. Discuss whether there are any obstacles that might prevent you from meeting your commitment, and discuss as a group how you might support each other to overcome these obstacles and keep your commitment

邀请所有的教职工成员来共同讨论下面的哪些承诺他们可以做到，这些承诺是否能成为他们自我的完善与帮助他人完善的常规基础。讨论他们要实现这些承诺的话会遇到哪些困难和阻碍，在小组内讨论如何才能克服这些困难进而履行这些承诺。

- a commitment to the practice of silent thinking each day
- 每天都能使用静思。
- a short reading and reflection of some sort of uplifting/ enriching quotation or story daily
- 每天都能有一次简短的阅读或者是一些令人兴奋的反思活动，又或者是名言警句的阅读和讲故事等等。
- a commitment to share your experiences and support each other (e.g. you might come across a particularly useful quotation or saying that you could share with your colleagues by writing on the whiteboard in the staff room, etc.)
- 能将自己的经验与他人分享，互相帮助（例如，你有可能发现一句特别有用的名言警句，然后你能将它写在办公室与同事一起分享，等等）。
- a commitment to behave towards somebody else every day that reflects the values of an Educare teacher
- 能每天向他人反思个人作为人文价值教育教师的意义。
- a commitment to help other teachers with the job of teaching
- 能承诺在教学工作上帮助其他教师。

Please add your own further suggestions for commitments that can help with your self-nurturing and your nurturing of each other as colleagues.

请添加上你认为还能帮助你提升自己，让你变成一个好同事的其他一些建议（可以做到的承诺）。

2. Practise asking the following questions whenever possible:

2. 练习在任何情况下来问下面这些问题：

Questions for Educare Teachers to Ask

人文价值教育教师应该问的问题：

Teachers should be encouraged to ask children the following questions in relation to each lesson/topic. The purpose of this is to draw out the children's own understandings of the values messages.

教师应该积极地去问学生跟下面这些主题有关的问题。这样做的目的是去挖掘出学生自身对价值信息的理解。

- What does this remind you of in our own lives?
- 这让你意识到了我们自己生命中的什么东西？
- What can we learn from this? What is the human values message in what we have learned? (i.e. about ourselves, being better/happier people, helping ourselves and others, etc.)
- 我们能从中学到什么？我们学到的东西中有哪些人文价值教育信息？（例如，关于我们自己，要成为更好的或更幸福的人，帮助自己和其他人，等等）。
- What can we do: (a) as individuals, (b) as a school, (c) as a society, and (d) as the whole world to put this values message into practice?
- 如果要将好的价值信息付诸实践，作为个人，我们应该怎么做？作为学校，我们能做什么？作为社会，我们可以做什么？作为一个整体的世界，我们又能做什么？

Salon 2

沙龙 2

1. Ask teachers to share the repertoires of values praise/values talk they have built up. (Perhaps we could offer some small prize for the team that has come up with the most or the best examples???)

1. 请教师们将他们之前已经建立起来的有关价值表扬和价值对话的策略进行分享。（也许我们可以对那些提出非常好的例子的小组给予小的奖励。）

2. 15 minutes reflective writing to answer the following questions: Invite teachers to share their reflections. If you wish to do so, you could share extracts from other project participants' reflections. (In handbook)

2. 在 15 分钟之内，对下面这些问题进行反思并撰写下来：邀请教师进行反思。如果你们希望这样做，你们可以从项目中其他教师的反思中摘录一部分来（在手册中）。

- a. 在本项目开始之初，你的班级环境/学生的举止和品行/学习成绩如何
What were your class environment/children's behaviors and characters/academic results like at the beginning of the project?
- b. 开始实施此项目之后，在上述方面你注意到有什么变化？

What changes have you noticed in any of the above since starting the project?

- c. 在实施此项目之后，你作为(a)一位老师，和(b)一个普通人，有没有注意到自己有哪些变化？

What changes have you noticed in yourself (a) as a teacher and (b) as a person since starting the project?

- d. 请描述所发生的任何特殊的事件，它(a)帮助你更深地理解什么是人类价值教育，或者(b)改变了你对人类价值教育的认识。

Please describe any particular event or incident that happened that (a) helped you to get more understanding of what EHV is about or (b) changed your opinion about EHV.

- e. 你在对价值教育有什么困惑？

What are the difficulties that you are having with EHV?

- f. 在你的课堂中实施价值教育的时候，你有什么疑问？

What questions do you have in your mind at this moment about implementing EHV in your classroom?

- g. 请描述你曾经尝试过并且取得成功的一些想法。

Please describe any ideas that you have tried that have been successful.

3. Do the demonstration lessons, making sure that there are plenty of examples of good values talk, values questions and values actions. Use the enclosed lesson plan template and feedback checklist (Documents 8 and 9).

3. 开展公开课活动，以确保在课堂上有足够的好的价值对话，价值性的问题以及价值性的行为。请使用附上的教案模板和反馈清单（文件8和9）。

